

DOCUMENT RESUME

ED 102 779

EC 071 448

AUTHOR Black, Connie, Ed.
TITLE First Chance Network: Directory and Abstracts.
INSTITUTION North Carolina Univ., Chapel Hill. Technical Assistance Development System.
SPONS AGENCY Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE [74]
NOTE 83p.; TADSCRIPT No. 5
EDRS PRICE MF-\$0.76 HC-\$4.43 PLUS POSTAGE
DESCRIPTORS *Demonstration Projects; *Directories; Exceptional Child Education; *Handicapped Children; Intervention; *Preschool Education; *Program Descriptions
IDENTIFIERS Developmental Disabilities; *First Chance Network

ABSTRACT

Presented is a directory of approximately 120 federally funded First Chance programs for handicapped preschoolers. A map and city listing provide regional and geographic information on the projects. Listed alphabetically by city are demonstration (first three years of funding) and outreach (fourth and fifth year funding) projects. Usually provided is the following information: project name, phone number, and agency; age range and number of children served; nature of handicaps; number and kind of personnel; brief description of the approach used; termination date of current funding; other notable features; and rural or urban nature of the area served. (CL)

ED102779

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

FIRST CHANCE NETWORK

DIRECTORY & ABSTRACTS

848 14023
EC 071

Technical Assistance Development System
Frank Porter Graham Child Development Center
625 West Cameron Avenue
University of North Carolina
Chapel Hill, North Carolina

2/3
NOT FILM

Table of Contents

Introduction	1
HEW Region Map	1
Regional Information	2 - 8
Demonstration Abstracts First Year	9 - 17
Demonstration Abstracts Second Year	18 - 27
Demonstration Abstracts Third Year	28 - 35
Outreach, Fourth and Fifth Year Projects	36 - 46

TADS obtained information about projects from grants, project directors and staff. We have tried to provide accurate and up-to-date information.

INTRODUCTION

The purpose of this directory is to provide abstracts of the programs for young handicapped children within the First Chance Network. This network, officially known as the Handicapped Children's Early Education Program has been established in the BEH, USOE, to provide comprehensive models for the delivery of educational services. One of the goals of these demonstration programs is to stimulate the establishment of services for all young handicapped children in this country.

Within the First Chance Network, there are two kinds of programs: Model Demonstration Projects and Outreach Projects. The Model Demonstration centers establish and develop an exemplary model for providing educational services to various types of handicapped children. These centers are usually funded for a three year period and they concentrate on the development of a quality program for children and their parents. A project becomes an Outreach Center only after successfully operating as a Model Demonstration Center for approximately three years. Although the Outreach projects continue to operate a model center, their major efforts are aimed at the stimulation of new programs for the education of young handicapped children in their regions and communities and the training of personnel in existing programs. The Model Demonstration centers are presented in the first part of the directory and the outreach centers follow.

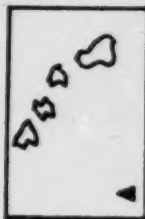
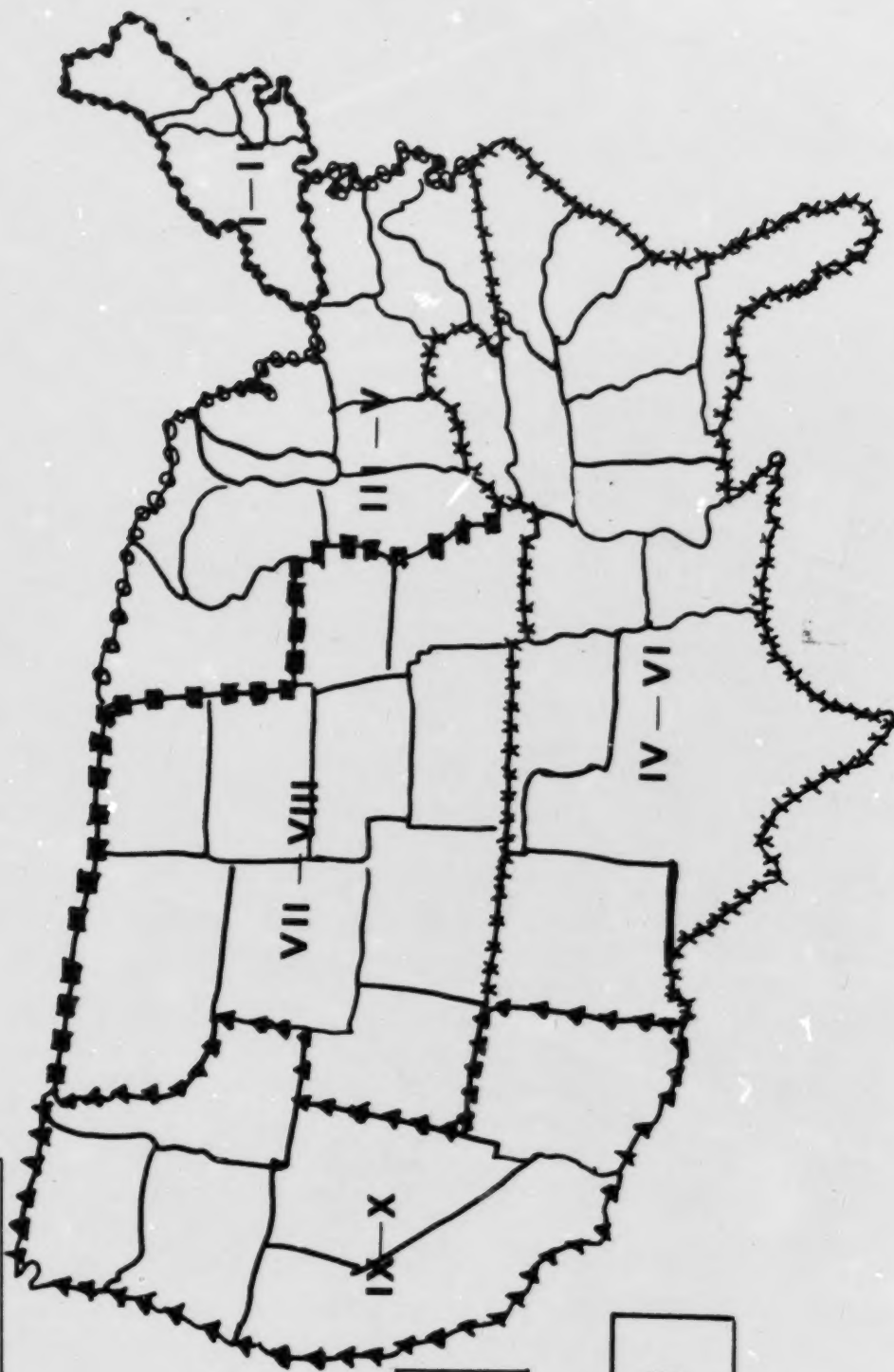
Abstracts of the projects are presented in alphabetical order by city within each of these two groupings. Each abstract is comprised of ten categories: 1) the project's name, phone number, and the agency in which the project is located; 2) the age range of the children in the project; 3) the types of handicapped children served by the program; 4) the approximate number of children; 5) the number and kind of staff positions established to conduct the program; 6) a brief statement about the intervention approach utilized; 7) termination date of current funding; 8) the amount of funds received from the Office of Education and the source and amount of other funds; 9) other notable features of interest established by the program; 10) and the population density of the community and/or region being served.

The information presented in the abstracts have been verified by all of the project directors whom we could contact. However, this kind of information can change rapidly so we urge the readers of this directory who are interested in additional information on specific programs to contact the program directly.

We would like to acknowledge the cooperation, assistance and consultation given to us in the preparation of this directory by Dr. Paul Ackerman and Ms. Jane DeWeerd of the Bureau of Education for the Handicapped in the United States Office of Education. We would also like to acknowledge the contribution of Ms. Connie Black of TADS for her work in compiling this information.

David L. Lillie
Director
TADS

H.E.W. --- REGIONS



6/7

NEW REGION I and II

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Boston, Mass. (Blind)	3 yrs.	Urban
Boston, Mass. (University)	2 yrs.	Urban
Brattleboro, Vt.	4 yrs.	Rural
Bronx, N.Y.	4 yrs.	Urban
Commack, N.Y.	2 yrs.	Suburban
Cumberland, Me.	2 yrs.	Rural
Glassboro, N.J.	2 yrs.	Rural
Hanover, N.H.	2 yrs.	Urban/Rural
Manhasset, N.Y.	1 yr.	Urban
Newark, N.J.	2 & 5 yrs.	Urban
New Haven, Conn.	1 yr.	Urban
New York, N.Y.	1 yr.	Urban
New York, N.Y. (N.Y.U. Med. Ctr.)	5 yrs.	Urban
New York, N.Y. (UCP/ City and State)	5 yrs.	Urban
New York, N.Y. (UCP National)	3 yrs.	Urban
New York, N.Y. (Urban League)	3 yrs.	Urban
Rochester, N.Y.	4 yrs.	Urban
Roxbury, Mass.	4 yrs.	Urban/Rural
Waterville, Me.	1 yr.	Rural

HEW REGION III and IV

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Alexandria, Va.	2 yrs.	Urban
Champaign, Ill.	4 yrs.	Urban/Rural
Chicago, Ill.	3 yrs.	Urban
Columbus, Ohio	4 yrs.	Urban/Rural
Dayton, Ohio	1 yr.	Urban
Detroit, Mich.	5 yrs.	Urban/Rural
Gary, Ind.	3 yrs.	Urban
Keyser, W. Va.	3 yrs.	Urban/Rural
Mason, Mich.	2 yrs.	Urban/Rural
McLean, Va.	2 yrs.	Suburban
Milwaukee, Wisc.	4 yrs.	Urban
Norfolk, Va.	4 yrs.	Urban
Peoria, Ill.	1 yr.	Urban
Peoria, Ill.	3 yrs.	Urban
Philadelphia, Penn.	3 yrs.	Urban
Pittsburgh, Penn.	3 yrs.	Urban
Portage, Wisc.	5 yrs.	Rural
Rockville, Md.	4 yrs.	Urban
Saginaw City, Mich.	1 yr.	Urban
Saginaw County, Mich.	1 yr.	Urban
St. Paul, Minn.	1 yr.	Urban
St. Paul, Minn.	5 yrs.	Urban
Schaumburg, Ill.	1 yr.	Urban/Rural

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
University of Virginia Charlottesville	1 yr.	Urban/Rural
University of Michigan Ann Arbor	1 yr.	Urban/Rural
Washington, D.C. (FCC)	3 yrs.	Urban
Washington, D.C. (NCADCA)	1 yr.	Urban
Washington, D.C. (NCC Inc.)	1 yr.	Urban
York, Penn.	1 yr.	Urban/Rural

HEW REGION V and VI

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Albuquerque, N.M.	3 yrs.	Rural
Amarillo, Texas	1 yr.	Rural
Athens, Ga.	2 yrs.	Rural
Athens, Ga.	4 yrs.	Rural
Atlanta, Ga.	1 yr.	Urban
Austin, Texas	1 yr.	Urban
Birmingham, Ala.	4 yrs.	Urban/Rural
Bristol, Fla.	5 yrs.	Rural
Chapel Hill, N.C.	5 yrs.	Rural
Clinton, S.C.	1 yr.	Rural
Clovis, N.M.	2 yrs.	Rural
Del Rio, Texas	2 yrs.	Rural
El Paso, Texas	4 yrs.	Urban/Rural
Ladson, S.C.	3 yrs.	Rural
Lancaster, S.C.	1 yr.	Rural
Las Cruces, N.M.	2 yrs.	Rural
Lexington, Ken.	3 yrs.	Urban/Rural
Magnolia, Ark.	5 yrs.	Rural
Memphis, Tenn.	4 yrs.	Urban/Rural
Mississippi State, Miss.	4 yrs.	Urban/Rural
Morganton, N.C.	2 yrs.	Rural
Nashville, Tenn.	4 yrs.	Urban/Rural

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Natchez, Miss.	3 yrs.	Rural
Oklahoma City, Okla.	2 yrs.	Urban
San Antonio, Tex.	4 yrs.	Urban/Rural
Thomasville, Ga.	2 yrs.	Rural
Tuscaloosa, Ala.	3 yrs.	Rural
Wichita Falls, Texas	2 yrs.	Rural

HEW REGION VII and VIII

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Alamosa, Colo.	1 yr.	Rural
Bismarck, N.D.	2 yrs.	Urban/Rural
Cedar Rapids, Iowa	2 yrs.	Urban/Rural
Denver, Colo. (SEED)	2 yrs.	Urban
Denver, Colo. (University)	3 yrs.	Urban/Rural
Des Moines, Iowa	2 yrs.	Urban/Rural
Durango, Colo.	1 yr.	Rural
Fargo, N.D.	1 yr.	Rural
Kansas City, Mo.	1 yr.	Rural
Laramie, Wyo.	4 yrs.	Rural
Marshalltown, Iowa	2 yrs.	Rural
Omaha, Neb.	1 yr.	Urban/Rural
Omaha, Neb.	5 yrs.	Urban/Rural
Rapid City, S.D.	2 yrs.	Rural
St. Louis, Mo. (CID)	4 yrs.	Urban
St. Louis, Mo.	2 yrs.	Urban/Rural
Topeka, Kan.	3 yrs.	Urban/Rural

HEW REGION IX and X

<u>LOCATION</u>	<u>YEAR OF FUNDING</u>	<u>POPULATION DENSITY</u>
Anchorage, Alaska	5 yrs.	Rural
Berkeley, Cal.	3 yrs.	Urban
Coeur d'Alene, Idaho	3 yrs.	Rural
Gooding, Idaho	1 yr.	Rural
Havre, Mont.	2 yrs.	Rural
Honolulu, Hawaii	2 yrs.	Urban
Las Vegas, Nev.	3 yrs.	Urban/Rural
Los Angeles, Cal. (Julia Singer)	5 yrs.	Urban
Los Angeles, Cal. (School District)	3 yrs.	Urban
Logan, Utah	2 yrs.	Rural
Medford, Oregon	3 yrs.	Rural
Moen, Truk	1 yr.	Rural
Monmouth, Oregon	1 yr.	Rural
North Hollywood, Cal.	3 yrs.	Urban
Oakland, Cal.	1 yr.	Urban
Pomona, Cal.	3 yrs.	Urban
Portland, Oregon	3 yrs.	Urban
Sacaton, Arizona	1 yr.	Rural
San Francisco, Cal.	3 yrs.	Urban
Seattle, Wash.	1 yr.	Urban
Seattle, Wash.	5 yrs.	Urban
Toppenish, Wash.	2 yrs.	Rural
Tucson, Arizona	4 yrs.	Urban/Rural

DEMONSTRATION PROJECTS

FIRST YEAR

DEMONSTRATION PROJECTS

FIRST YEAR

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Alamosa, Colorado	0-5	H	S	R	X		X		X	X		X			
Amarillo, Texas	2-8	H/C	F	R	X		X	X				X			
Atlanta, Georgia	0-5	H/C	S	U		X								X	
Austin, Texas	3-5	H/C	S	U	X	X	X	X	X	X	X	X	X	X	
Clinton, S. Carolina	0-9	C	St	R	X	X	X	X	X	X	X	X	X	X	
Dayton, Ohio	3-5	C	F	U		X	X								
Durango, Colorado	4-7	C	S	R		X									
Fargo, N. Dakota	0-8	C/H	St	R	X	X	X	X	X	X	X	X	X	X	
Gila River, Arizona	2-6	C/H	P	R	X	X	X	X	X	X	X	X	X	X	
Gooding, Idaho	0-8	H	St	R								X			
Kansas City, Missouri	0-8	C/H	P	R	X	X	X	X	X	X		X	X	X	
Lancaster, S. Carolina	3-8	C	S	R				X		X					
Manhasset, New York	3-5	C	U	U				X		X					
Moen Truk	3-8	C		R					X			X			
Monmouth, Oregon	0-8	C	St	R/U	X		X	X	X						
New York, New York	3-8	C	P	U			X								
Oakland, California	4	C	P	U			X	X							X
Omaha, Nebraska	2-6	C	St	U/R	X	X	X	X	X	X	X	X	X	X	
Peoria, Illinois	3-8	C	S	U	X										
St. Paul, Minnesota	0-7	H/C	S	U	X	X	X	X	X	X	X	X	X	X	
Saginaw City, Michigan	0-8	H/C	S	U	X	X	X	X	X	X	X	X	X	X	
Saginaw County, Michigan	4-6	C	Co	U			X								
Schaumburg, Illinois	3-5	C	S	U/R											
Seattle, Washington	3-7	C	S	U											
University of Michigan	0-4	H/C	Un	U/R	X	X	X	X	X	X	X	X	X	X	
University of Virginia	0-3	C	Un	U/R				X	X	X		X	X		
Washington, D.C. (NCC)	3-6	C	P	U		X	X							X	
Washington, D.C. (NDCA)	3-5	C	P	U		X	X								
Waterville, Maine	2-4	H/C	S	R	X	X	X	X	X	X	X	X	X	X	
York, Penn.	3-5	C	P	U/R			X								X

U - Urban
R - Rural
P - Private

Un - University
H - Home
C - Center

S - School
F - Federal
Co - County

St - State
H/C - Both Home
and Center

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Alamosa, Colorado "Early Childhood Education and Home Intervention" San Luis Valley Board of Cooperative Services 303/589-2536	0-5	T.M.R. health impaired, crippled, visually handicapped, Deaf, hard of hearing, environmentally deprived	60	Staff Director, 11 Paraprofessionals	Home Based - Developmental Prescriptive	thru 6/30/74	BEH Local	Infants are in program	R
Amarillo, Texas "Rural Demonstration Project Pre-school Handicapped" Region XVI Education Service Center 806/372-8721	2-8	Speech, Emotionally disturbed, physically handicapped, visually handicapped, mentally retarded, language and learning handicapped	20 max.	Teacher, 2 Aides Part-time consultant in Early Childhood Education, Psychological Diagnostician	Home and Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State		R
Atlanta, Georgia "Milton Avenue Handicapped Youth Services Project" Atlanta Public Schools 404/627-8476	0-5	High risk, Learning Disabled, Mild developmental delayed	30	3 Teachers, 2 Aides, Director, Parent Trainer	Home and Center Based-Developmental Prescriptive	10-73 9-74	BEH Local State		U
Austin, Texas "Early Childhood" Austin Independent School 512/474-6461	3-5	Multi-handicapped	70	Director, Supervisor, Educational diagnostician, Coordinator of Community Services, Parent Counselor	Home and Center Based-Developmental Prescriptive	10-73 9-74	BEH Local	Bring together already existing community services	U
Clinton, S.C. "Early Education for Multi-handicapped Children" Division of South Carolina Dept. of Mental Retardation 803/833-2733	0-9	Multi-handicapped	25	Director, Coordinator, 4 teachers, occupational therapy assistant, 1 Aide	Center Based- Developmental Prescriptive	10-73 10-74	BEH Local State	Project inside an institution for the severely and profoundly retarded	R

17

18

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Dayton, Ohio "An Early Childhood Education Project" Model Neighborhood Community Center 513/222-8651	3-5	Learning Disabil- ities and Emo- tional Handicaps	6	Director, Project Secretary, Teacher	Center Based- Developmental Prescriptive	10-73 10-74	BEH Local	First E.C.E Program for Exceptional Children with Learning problems in the Inner-West Dayton Area	U
Durango, Colorado "Telecom" San Juan Board of Cooperative Services	4-7	Mild, moderate learning disorders handicapped	90	Director, Evalua- tor, Psychologi- cal Learning Specialist, learn- ing Speech Pathologist	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local State	Continuation of services to pupils & teach- ers in geogra- phic and clima- tic conditions that prohibit staff mobility	R
Fargo, N. Dakota "Comprehensive Early Childhood Program for Handicapped Children in Rural & Non-urban Areas" Southeast Mental Health & Retardation Center 701/237-4513	0-8	All categories	60	Director, Beha- vioral Consultant, Clinical Diagnos- tician, Community Specialist	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local State	Development of screening instru- ments that can be utilized by parents to identi- fy high risk in- fants. Train parents to work with other parents	R
Gila River, Arizona "Gila River Indian Community Handi- capped Early Educa- tion Program" Gila River Tribe 602/562-3316	2-6	All categories	98	Director, Secre- tary, 11 1/2 time teachers	Center & Home Based. Developmental Prescriptive	10-73 9-74	BEH Local	Indian Population	R

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Gooding, Idaho "A Model Project for Early Identifi- cation & Educa- tion of Visually Handicapped Chil- dren in a Rural State"	0-8	Visually handicapped	100	Director, Admin- istrator, 3 Par- ent Consultants, Curriculum Design Specialist (TR), Communications Specialist	Home Based- Developmental Prescriptive	10-73 9-74	BEH Local State		R
Idaho State School for the Deaf & the Blind 208/934-4451									
Kansas City, Mo. "Infants & Child Development Pro- gram"	0-8	Mentally retarded, orthopedic handi- capped, hard of hearing, Deaf, Learning Disabled- All categories but blind.	60	Director, Assis- tant Director, Speech Patholo- gist, 2 Teachers, Psychologist, Speech Pathologist	Home Based- Developmental Prescriptive	10-73 9-74	BEH Local State		R
Sadelia, Mo. 816/276-1445									
Lancaster, S.C. "Early Education for Speech & Hear- ing Handicapped"	3-8	Speech and hearing disorders	60	Director, Coordi- nator, Project Administrator, 5 district speech coordinators	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local		R
Fairfield County School 803/285-2001									
Manhasset, N.Y. "Preschool Develop- mental Program"	3-5	Communication disorders	20 max.	Educational Direc- tor, Teacher, 3 teacher assistants, Language Patholo- gist, language therapist, psycho- logical coordinator, social worker	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local State		S
North Shore Univer- sity Hospital- Cornell Medical School 516/627-5000									
Moen, Truk	3-8	Hearing impaired, severely visually impaired	8		Center Based- Developmental Prescriptive	22		Mini-Centers to start on islands where needed	R

21

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Monmouth, Oregon "Teaching Research Infant & Child Center" Teaching Research- A Division of the Oregon State System 503/838-1220	0-8	T.M.R., E.M.R., Emotionally Dis- turbed, Crippled, Visually Handi- capped, Deaf, Speech Impaired	65	Director, 2 Co- directors, 4 teaching staff	Center Based Developmental Prescriptive	10-73 9-74	BEH Mental Health School District Day Care		R/U
New York, New York "The Mini Community for Disturbed Chil- dren" The Educational Alliance 212/GR5-6200	3-8	Emotionally disturbed	24 to 32	Director, 4 teachers, 3 para- professionals, Social Worker, Resident Director, 2 secretaries	Center Based- Experience enrichment	10-73 9-74	BEH Local	Agency has 3 other early childhood Head Start Day Care. Disturbed spend 1/2 day with non-handi- capped	U
Oakland, California "Preparing Handi- capped Children for Normal Classroom" Circle Preschool 415/658-8323	4	Emotionally disturbed and speech impaired	16	Director, Resource teacher, 13 teach- ers	Center Based Developmental Prescriptive	10-73 9-74	BEH Local		U
Omaha, Nebraska "Coordinated Early Education Program" Eastern Nebraska Community Office of Retardation 402/558-7746	2-6	T.M.R., E.M.R., C.P., Speech impaired, M.R., Multi-handicapped	20	Research Consult- ing teacher. Speech therapist	Center Based Developmental Prescriptive	10-73 9-74	BEH Local		R/U
Peoria, Illinois "Peoria Achievement Station System" Peoria Public School District #150 309/672-6775	3-8	T.M.R.	50 max.	Director, Trainer Coordinator, Motor Programmer, Social Worker, Psycholo- gist, Language De- velopment Specialist	Center Based- Developing Curriculum	10-73 9-74	BEH Local		U

23

24

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
St. Paul, Minn. "Handicapped Children's Early Education Program" St. Paul Public Schools 612/298-5858	0-7	All Categories	60	Dir., Asst. Dir., Project Coord., 1/2 Nurse, 4 teachers, 4 aides	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local		U
Saginaw City, Mich. "Saginaw D.O.E.S. Care (Dept. of Exceptional Services) Saginaw Public School Districts" 517/755-6501	0-8	Learning Disabled, Emotionally disturbed, all handicapping conditions	60 max.	Director, Supervisor, 6 teachers, 6 Aides, 1/2 time social worker	Home & Center Based- Developmental Prescriptive	7-01-73 6-30-74	BEH Local State		U
Saginaw Co., Mich. "Preparing Mentally Handicapped Children for Public School Placement" Saginaw County Child Development Centers, Inc. 517/752-2193	4-6	Emotionally disturbed	32	Project Director, Curriculum & Research Coordinator, 3 teachers, 6 Aides, 3 Asst. teachers	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local		U
Schaumburg, Ill. "Schaumburg Early Education Center" (SEEC) Schaumburg Elementary Schools District #54 312/885-4200	3-5	Unique educational needs	30 pilot	Director, Speech & language therapist, 2 teachers, Psychologist, Parent educator & guidance counselor, 2 aides	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local		U/R
Seattle, Washington "Communication for Multiply-Handicapped Blind Children" Seattle Public Schools 206/587-3430	3-7	Multiply- handicapped, blind	6	2 Speech Pathologists, 1 teacher aide, Consulting nurse, Occupational therapist, 1/2 speech pathologist	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local State		U

25

26

51
PROJECTS
& AGENCY

AGE

HANDICAPPING
CONDITIONS

NO. OF
STUDENTS

STAFF
POSITIONS.

INTERVENTION
APPROACH

YEAR OF
FUNDING

FUNDING
SOURCE

NOTABLE
FEATURES

POPULATION
DENSITY

University of
Michigan, Ann
Arbor
"Early Inter-
vention for
Handicapped In-
fants and Young
Children"
University of
Michigan
313/764-4480

0-4

All categories

30
max.

Child Develop-
ment specialist,
Input from Spe-
cial Education &
Psychology from
the Univ. of
Michigan

Home & Center
Based-
Developmental
Prescriptive

10-73
9-74

BEH
Local

Parents
principle
caretakers

U&R

University of
Virginia,
Charlottesville,
Virginia
"Infant Education
for Multi-handi-
capped Children"
University of Vir-
ginia Med. School
804/924-2020

0-3

Health impaired,
crippled, visually
handicapped, deaf,
speech impaired

30
max.

Director, Coordi-
nator, Staff
Training Social
Worker, Curriculum
coordinator

Center Based-
Developmental
Prescriptive

6-73
6-74

BEH
Local

Home
Stimulation

U&R

Washington, D.C.
(NCC)
"Experimental
Preschool"
National Child
Center, Inc.
202/726-1090

3-6

Learning Disabled,
Emotionally dis-
turbed, Develop-
mentally delayed

20

Director, Coordi-
nator, Parent
worker, Teacher
aide

Center Based-
Behavior
Modification

6-73
6-74

BEH
Local

U

Washington, D.C.
(NCDCA)
"Special Education
in a Day Care
System"
National Day Care
Association
202/783-5955

3-5

Learning Disabled,
emotionally
disturbed

35

Director, 4
teachers, Social
worker, consulting
psychiatrist

Center Based-
Developmental
Prescriptive

10-73
9-74

BEH
Local

U

27

28

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Marterville, Me.</u> "Early Education Program for Handi- capped Children" <u>Marterville Public Schools</u> 207/873-0695	2-4	All categories	60		Home & Center Based, Concept Enrichment project	10-73 9-74	BEH Local		R
<u>York, Penn.</u> "First Chance" <u>Community Progress Council</u> 717/843-0031	3-5	Emotionally disturbed	170	Director, Educational Coordinator, Parent involve- ment Coordinator, 5 Child Dev. Aides	Center Based- Developmental Prescriptive	10-73 9-74	BEH Local		U/R

29

30

DEMONSTRATION PROJECTS

SECOND YEAR

DEMONSTRATION PROJECTS
SECOND YEAR

Population Characteristics

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Alexandria, Virginia	3-5	H/C	P	Sub	X		X	physically disabled epilepsy							
Athens, Georgia	0-5	H/C	S	R	X	X	X	X	X	X	X	X	X	X	
Bismark, North Dakota	0-8	H/C	S	U/R	X	X	X	X	X	X	X	X	X	X	
Boston, Massachusetts	0-3	H/C	Uni	U	X	X	X	X	X	X	X	X	X	X	
Cedar Rapids, Iowa	0-7	H/C	S	U/R	X	X	X	X		X		X	X	X	
Chicago, Illinois	0-5	H/C	S	U						X		X			
Clovis, New Mexico	3-5	H/C	S	R	orthopedic							X			
Commack, New York	0-3	H/C	P	Sub	X	X	X	X	X	X	X	X	X	X	
Cumberland, Maine	3-8	C	S	R	X	X	X	X		X					
Del Rio, Texas	0-8	H/C	S	R	X	X		X	X				X		
Denver, Colorado	0-3	H/C	P	U	X	X	X	X	X	X	X	X	X	X	
Des Moines, Iowa	3-5 0-2	H/C	S	U/R	X	X	X	X	X	X	X	X	X	X	
Glassboro, New Jersey	1/2-5	C	Uni	R	X	X	X	X	X	X	X	X	X	X	
Hanover, New Hampshire	3-8	C	Uni	U/R	X	X	X	X	X	X	X	X	X	X	
Havre, Montana	0-9	H/C	Uni	R	X	X	X	X	X	X		X	X	X	
Honolulu, Hawaii	0-3	C	Uni	U	multi handicapped										
Las Cruces, New Mexico	0-5	H/C	Uni	R	X	X	X	X	X	X	X	X	X	X	
Logan, Utah	6 mo. -6	H	S	R					X	X					
McLean, Virginia	2-5	C	P	Sub			X								
Marshalltown, Iowa	0-6	H	S	R	X	X	X	X	X	X	X	X	X	X	
Mason, Michigan	0-7	H/C	S	U/R	multi handicapped							X			
Morganton, North Carolina	3-8	H/C	St	R	X	multiply handicapped									
Newark, New Jersey	0-5	C	P	U	X	X	X	X	X	X		X			
New York, New York	3-7	C	P	U	X	X	X	X	X	X	X	X	X	X	
Oklahoma City, Oklahoma	5-9	C	S	U	X	X	X								
Rapid City, South Dakota	0-8	C	S	R	X	X	X	X	X	X	X	X	X	X	
St. Louis, Missouri	4-5	C	P	U/R	X					X		X	X		
Thomasville, Georgia	0-9	H/C	S	R					X	X			X		
Toppenish, Washington	1-7	C	P	R					X	X		X			
Wichita Falls, Texas	6 mo. -6	H	St	R	X	X	X	X	X	X	X	X	X	X	

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Alexandria, Va. "Resurrection Pre- school & Parent Cooperative Shel- tered Classroom" Resurrection Preschool 703/578-1316	3-5	M.R., Epilepsy, Emotionally dis- turbed, physio- logically disabled	45	Dir., Replication Coord., Sheltered Classroom Master Teacher, 5 Master Teachers, 3 Teacher Aides	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	A small neigh- borhood private school. Coopera- tive school in which parents train- ed & used as para- prof. classroom aides	Sub.
Athens, Ga. "Rutland Center Supplemental Services for Day Care Centers" Clark County Board of Education 404/549-3030	0-5	All Categories	25	Director, 1 Pre- school Home Pro- gram Specialist, 1 Teacher, 2 Pre- school specialists, 2 T.A., 1 secre- tary, 1 evaluator, coordinator	Home & Center Based Diagnostic Prescriptive	6-30-74	BEH Local	Provides training for parents. Inte- grating chil- dren with normal	R
Bismark, N.D. "Bismark Early Childhood Educa- tion Project" Bismark Public School District #1 701/255-1987	0-8	All Categories	400 approx.	Director, Home Advocates 5 & Handicapped Teach- ers, Accountical M.R. Specialist, 2 Speech therapists, Motor Skill Special- ist, Nurse	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Child Family Resource Center Total Early Education. Head Start Day Care.	U&R
Boston, Mass. "Early Intervention Program for Infants with Developmental Handicaps" Boston University Medical Center 617/424-5134	0-3	All Categories	20 approx.	Director, Commu- nity Coordinator, 3 Infant Develop- ment Specialists, Child Psychiatrist, Psychiatrist, Pedi- atrician, Para-med., and consultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	A facilitating factor-able to recruit a staff of professional para-prof., and pre-prof. person- nel who are pri- marily identified with the minority groups the project serves.	U

33

34

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Cedar Rapids, Iowa "A Comprehensive Early Childhood Project" Joint County School System of 6 Counties- Cedar, Benton, Iowa, Lynn, Johnson, Wash- ington 319/366-7601	0-7	All Categories but deaf/deaf- blind	75 approx.	Director, Coord- inator, Parent Ed. Consultant, 2 Home interven- tion, 8 Preschool Teachers, 8 aides & consultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Joint County	Pre-service in-service consultative community based preschool with assessment and referral system	U&R
Chicago, Ill. "Parent & Infant Education for Vision & Hearing Handicapped of the Great City" Board of Education Chicago 312/641-4138	0-5	Hearing or Visually Impaired	27 approx.	Director, Parent Infant Educator of Blind, Parent Infant Educator of Deaf, Parent Counselor, Coordinator	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Natural home setting for children with the mother as principle educator	U
Clovis, New Mexico "Responsive Environ- ment Program for Spanish American Children" Clovis Municipal School 505/762-5250	3-5	Visual & Orthopedic, low birth weight	32	Dir., 2 teachers, 2 aides, 1 Home Visitor, 1 Secretary	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Bilingual/ Spanish & English All children are of low birth weight	R
Commack, New York "A Total Milieu Approach to Infant Education" Suffolk Rehabilita- tion Center for the Physically Handi- capped, Inc. 516/543-2200	0-36 months	All Categories	45	Director, Asst. Director, 4 teachers, Rehab. therapist, Speech therapist, psycho- logist, Social Worker	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local County State	Total milieu approach to Early Inter- vention on all levels-therapy even goes into the home	Sub.

35

36

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Cumberland, Me. "Project Main Stream" School Admini- stration District #51 207/829-5561	3-8	T.M.R., E.M.R., Learning Dis- abled, Emotion- ally Disturbed, Hard of Hearing, Speech Impaired	60	5 Teachers, Dir- ector, Asst. Dir- ector, Secretary, Bookkeeper, 2 aides, therapist, speech therapist, Social Care aide, Physical therapists, Administrative Agent, Dietician/ Cook	Center Based Developmental Prescriptive	6-30-74	BEH Local	Coordinated parent home & school efforts	R
Del Rio, Texas "Handicapped Children's Early Education Program" San Felipe Del Rio Consolidated School District 512/775-9561	0-8	T.M.R., E.M.R., Learning Dis- abled, Crippled, Deaf, Speech Impaired	57	Director, Speech & Language Therapist, Teachers, Home Training teacher, Home Liason thera- pist, Hearing Im- paired teacher (1/2 time), & aides	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Identification of & service of bilingual handi- capped children	R
Denver, Colo. "Sewall Early Education Develop- ment Program" Sewall Rehabilita- tion Center 303/399-1800	0-3	All Categories	26	Director, Special Ed. Coord., Occu- pational, Physical, & Speech thera- pists, Social Work- er & Evaluator	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Multi-discipline team approach to child evaluation treatment plan, and program development	U
Des Moines, Iowa "Access to Success" Joint County School System of Polk & Story School System 515/284-6171	3-5 pre- school 0-2 home	All Categories	40 school 8 home	Director, Asst. Dir., 2 Demonstra- tion teachers, 1 aide, 1 Home Inter- vention Specialist, 1/2 psychologist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Integrating population Project serves 8 different preschools	U&R

37

38

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Glasboro, N.J.</u> "Integrated Pre- school Model Center" <u>Glasboro State College</u> 609/443-6285	6 months to 5 years	All Categories	75	Director, Asst. Dir., Learning Disabilities teacher, Social Worker, Physical Educator, 6 teachers, 6 aides & consultants	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrating handicapped & non-handicapped	R
<u>Hanover, N.H.</u> "Project Prevent" <u>Dartmouth College</u> 603/643-4000	3-8	All Categories	54	Dir., School &/or Child Psychiatrist, Coordinator, Pre- school Specialist, 1 Master Teacher, 3 Teachers	Center Based Developmental Prescriptive	6-30-74	BEH Local	Screening pro- gram in schools- all kindergartens & preschools. Parent groups with inservice training	U&R
<u>Haute, Montana</u> "Education of Handicapped Pre- school Rural Area Children" <u>Northern Montana University</u> 406/265-5612	0-9	All Categories but blind	85	Dir., Behavior Specialist, Early Childhood Special- ist, 3 teachers, 3 Nursing-Intern students	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Use High School drop-outs as aides. Trainee teachers as well as student teachers	R
<u>Honolulu, Hawaii</u> "Enrichment Pro- ject for Handi- capped Infants" <u>University of Hawaii</u> 808/948-7265	0-3	Multi- handicapped	30	Dir., 2 Teachers, 3 Aides, 7 other	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Parents will receive instruc- tions and thera- py techniques so that they can interact with their children	U
<u>Las Cruces, N.M.</u> "Los Palomitos, Early Childhood Education for the Handicapped" <u>New Mexico State University</u> 505/646-2509	3-5 class- room 0-5 home	All Categories	50	Dir., Asst. Dir., Master teacher, teacher aide, 2 home trainees, 1/2 time psychometrist, 1/2 physical therapist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Parents train parents	R

39

40

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Logan, Utah "A State Wide Pro- gram for Identifi- cation & Language Facilitation for Hearing Handicapped Children through Home Management" Utah School for the Deaf and the Blind 801/752-4100	6 months to 6 years	Hearing Impaired, Deaf & hard of hearing	40	Dir., 1/2 Psycho- logist, 1/2 Eval- uator, Education- al Audiologist, 8 Parent Advisors	Home Based Environmental Linguistics	6-30-74	BEH Local State Private	1) A state- wide program 2) Hospital screening for hearing 3) Parent in- volvement in testing of children 4) Home visi- tation for en- tire state- Only Statewide Program	R
McLean, Va. "School for Contem- porary Education- Preschool Project" School for Contem- porary Education, Inc. 703/356-8870	2-5	Emotionally Disturbed	12 parent services 360 community	1/2 Director, Co- ordinator Secre- tary, 3 teachers, 3 aides, Evalua- tion Specialist, Dir. of Outreach & Training & 3 Staff	Center Based Developmental Prescriptive	6-30-74	BEH Local	Strengthen community ties, private & public education	Sub.
Marshalltown, Iowa "Marshalltown Project" Marshalltown-Powe- shiek Joint County Board of Education 515/752-1723	0-6	All Categories	117	Dir., Curriculum Training Coord., Evaluator, 9 1/2 Home Advisors, Coordinator Par- ent Classes	Home Based Developmental Prescriptive	6-30-74	BEH Local State	Successful parent classes 80% attendance over 400 parents	R
Mason, Michigan "The Infant Program for Visually Im- paired" Ingham Intermediate School District 517/779-3520	0-7	Visually Im- paired Multi-handicapped	22	Dir., 2 teachers, 2 Instructors, 1/2 speech thera- pist, 1/2 media specialist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated home training	U&R

41

42

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Morganton, N.C. "The Parent as a Teacher: An Early Intervention Program for M.R. & Handi- capped Children Emphasizing Develop- mental Skill" N.C. Dept. of Mental Health 704/433-2111	3-8	T.M.P., E.M.R., Multiply handicapped	75-100	Dir., 1 secre- tary, 5 Parent Trainers	Home & Center Based Behavior Modification	6-30-74	BEH Local	Working on Parent-Trainer Curriculum	R
Newark, N.J. "Preschool Inner- City Deaf Mobile Early Education Projects" Mount Carmel Guild 201/624-2405	0-5	E.M.R., Learning disabled, emotion- ally disturbed, other health, visually handicapped, hard of hearing, speech impaired	120	Dir., Asst. Dir., Deaf Teacher, Speech & Language Pathologist, Audio- logist, teachers, aides, 2 Social Workers, Psychologist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Mobile van that goes out to community to test children	U
New York, N.Y. "Early Childhood Program for Excep- tional Children" National Urban League 212/826-6340	3-7	Mixed	95	Dir., Asst. Dir., 5 teachers, 5 teacher aides, 3 secretaries	Center Based Developmental Prescriptive	6-30-74	BEH Local	Urban League affiliates are social service agencies which are in touch with all aspects of community programs. These affiliate offices are capable of coordinating the needs of develop- mentally disabled children & their families with on- going health, ed., job training pro- grams & referral services	U

43

44

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Oklahoma City, Ok. "PPP-Putnam City Early Childhood Pre- vention Program" Putnam City Schools 405/789-5151	5-9	E.M.P. Learning disabled, emotion- ally disturbed	62	Dir., Asst. Dir., 4 teachers, 2 aides, Psychometrist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated Program	U
Rapid City, S.D. "South Dakota Project" West River Preschool 605/224-3678	0-8	All Categories	32	1 teacher, 3 aides, Dir., Pro- ject consultants	Center Based Experience Enrichment	6-30-74	BEH Local State	Family-home relationship with home- school coordinator	R
St. Louis, Mo. "Early Education Preventive Ameliora- tive, Compensatory Project" Academy of Urban Services, Inc. 314/361-4044	4-5	E.M.R. hard of hearing, speech impaired, visually impaired, crippled	24	Dir., Asst., 2 teachers, 1 aide	Center Based Developmental Prescriptive	6-30-74	BEH Local	Distinctive ethnic component/ Black heritage component	U&R
Thomasville, Ga. "Ochlocknee Multi- handicapped Project" Thomas Co. Schools 912/574-4801	0-9	Crippled, deaf, hard of hearing	35	Dir., home liaison consultant, Coor- dinator, Lead teacher, Special Ed. Teacher, Social Worker, Aide	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Inter-agency cooperative agreement-Health & Education Ser- vices, Home Based Program	R
Toppenish, Wash. "Project Palatisha" Yakima Indian Nation 509/865-3700	1-7	Disadvantaged, speech retardation, mild physical handicapped	30	Dir., Secretary, Head Teacher, 4 Paraprof., 1 speech pathologist	Home & Center Based	6-30-74	BEH Local State	Indian Population	R

45

46

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Wichita Falls, Tex. "PEECH-Program for Early Education of Children with Handicaps" Region IX Education Service Center 817/322-6928	6 months to 6 years	M.R., physically & emotionally handicapped, deaf, hard of hearing, blind, language delayed	60	Dir., 3 Profes- sional Home Teachers, 3 Para- professional Home Teachers, Secretary	Home Based Developmental Prescriptive	6-30-74	BKH Local	Project devoted to rural areas	R

47

48

DEMONSTRATION PROJECTS**THIRD YEAR**

DEMONSTRATION PROJECTS

THIRD YEAR

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Albuquerque, New Mexico	0-8	H/C	S	R			X	with accompanying handicaps							
Berkeley, California	2-5	C	S	U				X		X		X	X	X	
Boston, Massachusetts	0-7	H/C	P	U	multi impaired							X			
Coeur D'Alene, Idaho	18m-6	C	P	R	X	X	X	X	X	X		X	X	X	
Denver, Colorado	0-5	H/C	Uni	U/R					X						
Gary, Indiana	3-5	C	S	U	X	X	X	multi impaired							
Keyser, West Virginia	0-8	H/C	S	R	X	X		X		X			X		
Ladson, South Carolina	0-6	H	St	R										X	
Las Vegas, Nevada	1 1/2 -7	H/C	S	U					X						
Lexington, Kentucky	4-6	C	P	U/R	X	X	X	X	X	X	X	X	X	X	
Los Angeles, California	3-9	C	P	U	health impaired										
Medford, Oregon	5	C	S	R	X	X		X							
Natchez, Mississippi	3-8	C	P		X										
New Haven, Connecticut	3-6	H/C	S/P	U	X	X	X	X		X	X	X	X	X	
New York, New York	0-3	H/C	P	U/R	X	X	X	X	X	X	X	X	X	X	
North Hollywood, California	0-5	H/C	P	U	X	X	X	X	X	X	X	X	X	X	
Peoria, Illinois	0-3	H/C	P	U/R	X	X	X	X	X	X	X	X	X	X	
Philadelphia, Pennsylvania	3-5	C	P	U		X	X	X							
Pittsburgh, Pennsylvania	0-3	H/C	P	U	multi handicapped										
Pomona, California	18m-6	H/C	Hos			X				X			X		
Portland, Oregon	0-5	C	S	U	X	X	X								
San Francisco, California	2-7	C	Uni	U			X		X						
Topeka, Kansas	0-7	C	P	U/R	cerebral palsy										
Tuscaloosa, Alabama	0-5	H/C	Uni	R	language delayed							X	X		
Washington, D.C.	17m-6	H/C	Uni	U			X	X	X		X				

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Albuquerque, N.M. "Viata Larga Thera- peutic School Project" Board of County Commissioners Bernalillo County for Bernalillo Mental Health-University of New Mexico 505/265-1251	0-8	Emotionally disturbed with accompanying handicaps	45	Dir., Asst. Dir., Training Coordi- nator, Evalua- tion & In-Service Training Special- ist, Master Teach- er, Special Ed. Teacher, Teacher Aide, Therapist, Speech & Language Specialist, Social Worker, Nutritionist, Pediatrician, Child Psychiatrist, Pediatric Nurse	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local Private	Individual family coun- seling. Case conferences with staff using video-tape	R
Berkeley, Cal. "Early Growth Center" Berkeley Unified School District 415/644-6262	2-5	Developmentally delayed, Hard of hearing, Speech impaired, Visually impaired, Crippled, Other health impaired	65 direct 750 indirect service	Dir., 1/4 Psycho- logist, 2 Teacher Specialists, Health Consultant, Speech & Hearing Specialist	Classroom Based Developmental Prescriptive	6-30-74	BEH Local	Integrating handicapped with non-handicapped	U
Boston, Mass. "Preschool Project of the Boston Cen- ter for Blind Children" Boston Center for Blind Children 617/232-1710	0-7	Visually handi- capped & multi- impaired	18	1/2 Dir., 10-15% Asst. Dir., 2 Teachers, 2 Aides, 1/2 Secretary, 1 Social Worker	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Provide services to existing pro- grams or help plan & implement new ones	U
Coeur D'Alene, Idaho "Intervention & Prevention Early Education Program for Rural Areas" Panhandle Child Development Association, Inc. 208/667-9478	18 months to 6 years	All Categories but blind	120 approx.	Dir., Master Teacher, 6 Secre- tary bookkeepers, 6 Teacher Aides, Early Ed. Special- ist, Evaluation Team	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Parents partici- pate as instruc- tional aide. Par- ents write their own objectives for their children	R

51

52

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Denver, Colo. "Project Parent Child" University of Denver, Colorado Seminary 303/753-2223	0-5	Deaf	50	Dir., Asst. Dir., 1 Teacher, 1 Ser- vice Coordinator, 3 Graduate Research Asst., 1 Parent Supervisor for Training, 1 Secretary	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Emphasis is on rural area families & deaf	U&R
Gary, Indiana "Special Early Education Program" Schools-City of Gary 219/886-3609	3-5	T.M.R., E.M.R., Learning disabled, Emotionally dis- turbed, Multiply handicapped	24	Dir., 3 Teachers, 3 Aides, 1 Secre- tary, 1/2 Psycho- logist, 1/2 Nurse, 1/2 Speech Therapist, Social Worker	Center Based Experience Enrichment	6-30-74	BEH Local	Serve model city of Gary	U
Keyser, W. Va. "PUSH-PreSchool Understanding Student Handicaps" Mineral County Board of Education 304/788-0788	0-8	T.M.R., E.M.R., Hard of hearing, Speech impaired, Emotionally dis- turbed, Crippled, Learning Disabled, Other health impaired	30	Dir., Asst. Dir., 5 Teachers, 8 Aides, 1 Secre- tary, 1 Bookkeeper	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Coordination among various agencies. Inte- grating non- handicapped with handicapped	R
Ladson, S.C. "Parent Tape Training Program" South Carolina Dept. of Mental Retardation Coastal Center	0-6	Developmentally delayed	30	Dir., Speech Pathologist, Ed- ucation Special- ist, 2 Home Vis- itors, Music Therapist	Home Based Diagnostic Prescriptive	6-30-74	BEH Local	Cassette tape training to be used in home by parents	R
Las Vegas, Nev. "Parental Involvement in the Oral Education of Young Children" Clark County School District	18 months to 1 year	Deaf	52	Dir. (Federal Pro- gram Coord.), Pro- ject Manager, 7 Teachers & Aides	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Strong parent training & participation program	U

53

54

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Lexington, Kentucky "Speech & Language Development/Urban Area & Rural Area" United Cerebral Palsy of the Blue Grass 606/278-0549	4-6	All	40	Dir., Asst. Dir., Community Coord., Data Processor, Evaluators, 2 Teachers, 2 1/2 Speech Therapists, 3 Social Workers & Consultants	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Lexington Dev. Scales used nation wide	USR
Los Angeles, Cal. "Integrating Handi- capped, Non-Handicapped Children-A Model Childhood Program" L.A. Unified School District 213/687-4784	3-9	Health Impaired, Crippled, Deaf	93		Center Based	6-30-74	BEH LOCAL		U
Medford, Oregon "Preschool Disabili- ty Identification & Prevention" Medford School District 549C 503/779-3520	5	Extreme Learning Problems, speech F.M.R.	82	Dir., Team Leader, 6 Teachers, Speech Therapists, Secre- tary, 2 Aides, 100 High School Aides, & some parents, 1/2 Nurse	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Teaching Research	R
Natchez, Miss. "Early Childhood Education Model Project Designed for Educable M.R." Adams Jefferson Improvement Corp 601/445-9442	3-8	E.M.R.	34	Dir., Admin. Asst., 3 Teachers, 8 1/2 Teachers, 3 Aides, 1 secretary	Home & Center Based Experience Enrichment	6-30-74	BEH Local		

55

56

PROJECTS & AGENCY

AGE

HANDICAPPING CONDITIONS

NO. OF STUDENTS

STAFF POSITIONS

INTERVENTION APPROACH

YEAR OF FUNDING

FUNDING SOURCE

NOTABLE FEATURES

POPULATION DENSITY

New Haven, Conn. 3-6 All Categories 48
 "New Haven Pre-school Handicapped Program"
 New Haven Board of Ed. in Cooperation with Clifford Beers Guidance Clinic of New Haven
 203/562-0151
 Dir., Clinical Psychiatric, 5 Teachers, 8 Aides, 1 Secretary, Social Worker, (In-service training 4 teachers, 4 aides & 5 other)
 Home & Center Based Developmental Prescriptive
 6-30-74
 BEH Local
 Handles all handicaps - strong language development program
 U

New York, N.Y. 0-3 All Categories 1,000
 "Nationally Organized Collaborative Project to Provide Comprehensive Care to Handicapped Infants & their Families"
 U.C.P. Association, Inc.
 212/889-6655
 25 Directors, 25 Teachers, 25 Occupational Therapists, 25 Physical Therapists, Nurses, 25 Speech Therapists, 25 Social Workers
 Home & Center Based Trans-Disciplinary Approach
 6-30-74
 BEH Local
 Head Agencies for 25 Centers located throughout the U.S.
 U&R

North Hollywood, Cal. 0-5 All Categories 30-35
 "Handicapped Children's Early Education Program"
 Dubnoff Center for Child Development & Educational Therapy
 213/877-5678
 3 Teachers: 1 1/2 teacher, 1 1/2 Coordinator Trainer, 6 Aides, Dir.
 Home & Center Based Developmental Prescriptive
 6-30-74
 BEH Local
 Integrated population - handicapped & non-handicapped
 U

Peoria, Ill. 0-3 All Categories 225
 "An Inter-disciplinary approach to Early Education for Handicapped Children Ages 0-3"
 United Cerebral Palsy of N.W. Illinois-Peoria Association for Retarded Children
 309/673-6481
 Dir., Assoc. Dir., Home Trainers, Occupational & Physical Therapists, & Allied Health Professionals
 Home & Center Based Developmental Prescriptive
 6-30-74
 BEH Local State
 Successful early referral from community physician; about 60% from medical referrals
 U&R

57

58

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Philadelphia, Penn. "Center for Pre- school Service in Special Ed." Research Labora- tories of the Franklin Institute 215/448-1508	3-5 1/2	Speech impaired, Emotionally dis- turbed, learning disabled	up to 100	Dir., Asst. Dir., 3 Teachers, 1/2 secretary, Social Worker, Evaluator, Coordinator, Par- ent/Teacher Coord., Psychologist, Psy- chiatrist, AV/Technicians	Center Based Diagnostic Prescriptive	6-30-74	BEH Local	Totally Col- laborative ser- vice funding operation. Ed- ucational based service opera- tion between child mental health & education	U
Pittsburgh, Penn. "Early Identifica- tion & Comprehen- sive Rehabilitation" Home for Crippled Children 412/521-9000	0-3	Multi-handicapped	52	Dir., 3 Liaison Families & other resources	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Teaching the parent to carry out the prescriptive program for the child	U
Pomona, Cal. "Casa Colina Pre- school for Multi- Handicapped" Casa Colina Hos- pital for Rehabil- itative Medicine 714/593-1336	18 months to 6 years	Learning Disabled, Health impaired, Crippled, Orthopedic & Neurological handicaps	20	Dir., Pediatric Consultant, Home- School Curriculum Coord., Physical, Speech, Occupa- tional, Therapists, 2 Psychologists- Intern grad. students	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Parent Advocacy Training Work- shop, Director training program to provide medi- cal & educational progress	U
Portland, Oregon "Preschool Programs for Children with Special Needs" Portland School District Area II 503/281-6741	0-5	Emotionally dis- turbed, learning disabled, Men- tally retarded	88 approx.	Dir., Asst. Dir., 4 Teachers, 4 Aides, 2 Community agents	Center Based Developmental Prescriptive	6-30-74	BEH Local	4 Centers-1 center in a local high school, 3 centers in elementary schools, all are community based with parent participation	

59

60

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
San Francisco, Cal. "Mental Health Principles & Early Education for Deaf Children" Langley Porter Neuropsychiatric Institute, UCSF 415/731-9150	2-7	Emotionally dis- turbed, Deaf	24	Dir. & Child Psy- chologist, Asst. Dir. & Sociologist, Social Workers, Video-tape Techni- cian, Teacher of Deaf	Center Based Psycho Therapy & Individual Tutoring	6-30-74	BEH Local State	Prevention of emotional dis- orders in deaf children through early interven- tion with families	U
Topeka, Kansas "Observational Re- cording of Perfor- mance in the Early Intervention of Pre-Primary Phys- ically Handicapped Children" The Capper Foundation 913/272-4060	0-7	Cerebral Palsy	23 preschool 7 infant	Dir., Social Worker, Secretary, 3 Therapists, 2 Preschool Teach- ers, Occupational Therapist, aide, 2 Physical Therapists	Center Based Developmental Prescriptive	6-30-74	BEH Local	Program of ser- vices to in- fants & families	U&R
Tuscaloosa, Ala. "Comprehensive Ed. Program for Very Young Acoustically Impaired Children" The University of Alabama 205/348-7131	0-5	Hard of hearing, Deaf, Language Delayed	45 100 screened	Dir., Co-Dir., 2 teachers, 2 teacher aides, 1 secretary, 1/2 audiologist, 1 graduate asst., 1/2 media	Home & Center Based Experience Enrichment	6-30-74	BEH Local	Project includes one week & in residence for child & family	R
Washington, D.C. "The Learning Center of Federal City College Demon- stration Model: Handicap Integration" Federal City College 202/727-2666	17 months to 6 years	Deaf, hard of hearing, Speech impaired, Blind	60	Dir., Asst. Dir., Coord., Special Ed. Coord., Teachers, Asst. teachers, F.C.C. Student Asst.	Home & Center Based Experience Enrichment	6-30-74	BEH Local	Integrated population	U

OUTREACH PROJECTS
FOURTH AND FIFTH YEAR PROJECTS

OUTREACH
FOURTH & FIFTH
YEAR PROJECTS

Population Characteristics

	Age	Home/Center	Agency	Urban/Rural	Mentally Retarded	Learning Disabled	Emotionally Disturbed	Speech Impaired	Deaf	Hearing Impaired	Blind	Visually Impaired	Crippled	Dev. Delayed	Integrated w/Normal
Anchorage, Alaska	3-6	C	P					X	X	X					
Athens, Georgia	2-8	C	P				X	multiply handicapped							
Birmingham, Alabama	0-7	C	Uni	X	X	X	X	X	X	X	X	X	X	X	
Brattleboro, Vermont	0-6	H/C	P	X	X	X	X	X	X	X	X	X	X	X	
Bristol, Florida	3-5	C	S	X	X	X	X	X	X	X		X	X	X	
Bronx, New York	2-9	C	P	X	X	X	X	X	X	X	X	X	X	X	
Champaign, Illinois	3-5	C	Uni	X	X	X	X	X	X	X	X	X	X	X	
Chapel Hill, North Carolina	K-2	H/C	S	X	X	X	X	X	X	X	X	X	X	X	
Columbus, Ohio	9m-3	C	Uni											X	
Detroit, Michigan	2-5	C	S	multi handicapped											
El Paso, Texas	3-5	C	Fed	X	X	X	X	X	X	X	X	X	X	X	
Laramie, Wyoming	0-9	H/C	Uni	X	X	X	X	X	X	X	X	X	X	X	
Los Angeles, California	0-7	C	Hos				X								
Magnolia, Arkansas	5	C	S	X	X	X	X	X	X	X	X	X	X	X	
Memphis, Tennessee	0-5	H/C	Uni											X	
Milwaukee, Wisconsin	0-3	C	P	neuro-motor handicaps											
Nashville, Tennessee	0-4	C	P					X	X	X					X
New York, New York (Med)	1 1/2 -3	H/C	Hos	X	X	X	X	X	X	X	X	X	X	X	X
New York, New York (UCP)	3-6	C	P	multi handicapped											
Norfolk, Virginia	3-9	H/C	Uni	X	X	multi handicapped									
Omaha, Nebraska	0-8	H/C	Uni	X	X	X	X	X	X	X	X	X	X	X	
Portage, Wisconsin	0-6	H	P	X	X	X	X	X	X	X		X	X	X	
Rochester, New York	0-6	C	S	X	X	X	X	X	X	X	X	X	X	X	
Rockville, Maryland	3-6	H/C	P			X	language delayed								
Roxbury, Massachusetts	3-5	C	P				X								
Starkville, Mississippi	4-9	C	Uni	language perceptual											
St. Louis, Missouri	0-4	C	P							X					
St. Paul, Minnesota	0-6	H/C	S						X	X	X				X
San Antonio, Texas	0-6	C	S	X	X	X	X	X	X	X	X	X	X	X	X
Seattle, Washington	0-8	C	Uni	X	X	X	X	X	X	X	X	X	X	X	
Tallahassee, Florida	0-12	C	St	X	X	X	X	X	X	X	X	X	X	X	
Tucson, Arizona	2-6	C	Uni	X	X	X	X	X	X	X	X	X	X	X	

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
<u>Anchorage, Alaska</u> "Cross Cultural Education of the Preschool Natural Deaf & Hard of Hearing Child" Alaska Easter Seal Treatment Center for Crippled Chil- dren & Adults, Inc. 907/ 274-1665	3-6	Hard of hearing, deaf, speech impaired	140	Dir., Co-Dir., Teacher-Trainer, Media Specialist, 2 Urban Special- ist Services Head Start Coord- inators, 2 Rural Specialist Services Head Start Coord., 2 Secretaries	Center Based Developmental Prescriptive	6-30-74	BEH Local	Train native para-professional who can in turn teach Head Start teachers. Provide various types of educational media.	R
<u>Athens, Georgia</u> "Technical Assis- tance for Replica- tion of the Rutland Center Development- tal Therapy Model" Rutland Center	2-8	Emotionally dis- turbed, multiply handicapped	25	Dir., T.A. Asso- ciate, 1/2 T.A. Associate, 1/4 T.A. Assoc., 1/4 Evaluator, 3/4 Secretary, 3/20 Bookkeeper	Center Based Developmental Therapy	6-30-74	BEH Local	Train staff mem- bers of other programs. Provide resource help.	U/R
<u>Birmingham, Ala.</u> "CEP-Comprehen- sive Early Edu- cation Program" University of Alabama 205/934-5241	0-7	All Categories	30	Project Dir., Project Coord., Education Cur- riculum Special- ist, 3 Master Teachers, 1 Teacher Aide	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Community Based resource support system for inte- grating child. Individualized Curriculum with a computerized pre- scriptive curriculum process.	R
<u>Battleboro, Vt.</u> "Winston-Prouty Outreach & Assis- tance" Winston-Prouty Center for Child Development, Inc. 802/257-7852	0-6	All Categories	75	Dir., Child Fam- ily Coord., 5 Teachers, 5 Aides, 1 Secretary	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Staff acts as con- sultants to early childhood programs in the state. Pro- gram acts as coord- inator of Head Start training in Vermont.	R

65

66

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Bristol, Florida "Liberty County Preschool and Out- reach" Liberty County School Board 904/643-3361	3-5	T.M.R., E.M.R., impaired, visually, emotionally disturbed, learning disabled, orthopedic handi- caps	62	Dir., Education Coord., 3 Teach- ers, 5 Aides, 1 Sec., Health/ Social Services Coord., Outreach Training Coord., Media Asst., Clerk	Center Based Developmental Prescriptive	6-30-74	BEH Local O.C.D.	Provides state- wide training. Trains 12 Head Start programs.	
Bronx, New York "Children's Circle Handicapped Chil- dren Component" Children's Circle Day Care Center 212/378-5011	2 1/2- -6- -9-	All Categories	65	Dir., Admin., Speech Therapist, Special Ed. Con- sultant, Psycho- logist, 6 Special Ed. Asst's., Special Ed. Attendant	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population	U
Champaign, Ill. "Precise Early Education of Chil- dren with Handicaps" PERCH Project University of Illinois 217/333-4890	3-5	All Categories	50	Dir., Supervisor, 5 Demonstration Teachers, 5 Aides, 1 Psychologist, 2 Psychologist In- terns, 1 Social Worker, 2 Social Work Interns, Sec., Evaluator, 3 Dis- seminators, 2: 1/2 time Dissemi- nators	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Parent involvement in the evaluation of children. Tech- nical assistance provided to 46 sites involving 500 school districts.	U
Chapel Hill, N.C. "Chapel Hill Train- ing Outreach Project" Chapel Hill City Schools 919/942-5146	K-2	All Categories	13	Dir., Admin Asst., 4 Special Ed. Coord., Early Childhood Coord., 3 Family Coord., 3 Sec., 3 Cleri- cal Asst., 3 Media, 2 Demon- stration Teachers	Home & Center Based Developmental Prescriptive with Behavior Modification	6-30-74	BEH Local	Teacher training in 5 different areas throughout N.C. with college credit given. Do all training for Head Start HEW Region IV.	USR

67

68

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Columbus, Ohio "Developmentally Delayed Infant Education Project" The Ohio State University 614/422-9930	9 mo. -3	Developmentally Delayed	26	Dir., Coord. Infant Center, Case Finding Coord., Coord. Family Services, Training Coord., 2 Teachers, 1 Aide, 1 Family Worker, 1/2 Evaluator	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Provides train- ing to child deve- lopment teachers, resource materials, and trains staff of day care centers.	U
Detroit, Mich. "Detroit Preschool Technical Assis- tance Resource/ Training Center" School District of the City of Detroit 313/931-2070	2 1/2 -5	Multi handicapped	10	Dir., 3 Teach- ers, 1/2 time Teachers, 4 Aides, 1 Sec., 1/2 Psychologist, 1/2 time Social Worker, 3 Paraprofessionals	Center Based Diagnostic Prescriptive	6-30-74	BEH Local State	Special Ed. diag- nostic teaching model. Heavily em- phasized staff training. Working with Head Start.	U
El Paso, Texas "The Early Learning Center for Handi- capped Children" Region XIX Educa- tion Service Center 915/778-2560	3-5	All Categories	21	Dir., Demonstra- tion Teachers, Teacher, 2 Teach- er Aides, 1/4 Psychologist, 1/2 Social Worker, 1/2 Language Specialist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Assist Head Start administrators in meeting mandates. Involvement of parents in class- room activities.	U
Laramie, Wyoming "Project T.A.P.P." University of Wyoming 307/766-6428	0-9	All Categories	66	Dir., Training Coord., Dir. for Demonstration, 3 Speech Patholo- gists, 5 Teacher Aides, 16 Commu- nication Aides, 1 Social Worker, 1/4 Psychologist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Train Head Start paraprofessionals then follow up with in-center technical assistance	R

69

70

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Los Angeles, Cal. "Julia Ann Singer Preschool Psychia- tric Center" Cedars-Sinai Med- ical Center 213/652-2118	0-7	Emotionally disturbed	25	Dir., Project Coord., 1/10 Psychologist, 1/3 Psychome- trist, 1/5 Spe- cial Ed. Coord., 1/10 Speech Pathologist, Social Worker, 1/4 Social Work- er, Sec., 1/10 Administrator	Center Based Diagnostic Prescriptive	6-30-74	BEH Local	Train parents to work with their won children. Train teachers, community volun- teers & paraprof.	U
Magnolia, Arkansas "Magnolia Preschool Handicapped Project" Magnolia School District No. 14 501/234-5611	5	All Categories	175	Dir., 8 Teach- ers, Teacher Trainer, 1/2 So- cial Worker, 1/4 Nurse, 1/2 Speech Therapist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population	R
Memphis, Tenn. "Project MEMPHIS" Memphis State University 901/321-1771	0-5	Developmentally Delayed	15	Dir., 2 Treat- ment Specialists, Sec., Consultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Training program. Developmental materials being published	U/R
Milwaukee, Wis. "Training Program for Infant & Young Cerebral Palsy Children" Klwanis Children's Center 414/257-5161	0-3	Neuro-motor handicapped	35	Dir., Asst. Dir., Sec.-1 1/2, Med- ical Consultant, 3:1/4 Speech Pa- thologist, 1/4 Parent Coord., 1/4 Evaluator, Coord., 1 Speech Pathologist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Workshops for people interested in replicating the project. Also go on site & pre- pare workshop for replication	U

71

72

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Nashville, Tenn. "A Parent Training Program for Lang- uage Handicapped Children under Four" The Bill Wilkerson Hearing and Speech Center 615/327-2565	0-4	Deaf, hard of hearing, speech, impaired	43	Dir., Co-Dir., Coord., Teacher/ clinician, Nur- sery Teacher, Parent Counselor, Audilogist and Language Diag- nostic	Center Based Experience Enrichment	9-30-74	BEH Local	Integration of linguistically handicapped with non-handicapped	U
Newark, N.J. see Second Year Newark Project									
New York, New York "Resource Consulta- tion & Guidance for Preschool Centers" N.Y. Medical Center/ Rehabilitative Medicine 212/679-3200	18 mo. -3	ALL Categories	over 100	Dir., 6:1/2 Teachers, 3:1/2 Research Psycho- gist, 1/2 Speech & Hearing Psychologist	Home & Center Based Developmental Prescriptive	9-30-74	BEH Local	Intensive expo- sure to program children and methodology. Close availability of demonstration model.	U
New York, New York "The Demonstration Center for Pre- school Education of Multiply Handi- capped Children with Cerebral Palsy Related Disabilities" New York U.C.P. Association 212/677-7400	3-6	Multi handicapped	45	Dir., 1 Head Teacher, 2 Teachers, 2 Teacher Asst., 2 Teacher Aides, 1 Physical Ther- apist, 2/3 Speech Therapist, 2/3 Social Worker, 1/2 Bilingual Social Worker, 1/3 Psycholo- gist, others	Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrating Mother-Infant program. Provide technical assis- tance to 400 Day Care centers in 8 1-day conferences.	U

73

74

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Norfolk, Va. "Early Childhood Education Assis- tance Act-Project Outreach" Norfolk State College 804/623-8714	3-9	T.M.R., E.M.R., Multi handicapped	23	Dir., Social Worker, Parent Training Coord., Family Living Specialist, Asst. Dir., Nurses, Nutrition Teach- ers, Teacher Aide	Home & Center Based Experience Enrichment	6-30	BEH Local	Curriculum has been replicated in different languages	U&R
Omaha, Nebraska "A Technical Assis- tance Resource Cen- ter in Early Child- hood Education for Handicapped" Meyer's Childrens Rehabilitation Institute 402/541-4730	0-8	All Categories	100 T.A. served	Project Dir., Asst. in Special Ed., Sec., Con- sultants	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Technical Assis- tance to Head Start. Published manuals available from CEC-Head Start Info.Center	U&R
Portage, Wisconsin "Project Portage" Cooperative Educa- tion Service Agency #12 608/742-5573	0-6	T.M.R., E.M.R., deaf, hard of hearing, speech impaired, emo- tionally dis- turbed, crippled & other health impaired	140	Dir., Project Coord., 9 Home Trainees	Home Based Developmental Prescriptive	6-30-74	BEH Local State	Child Curriculum Guide	R
Rochester, N.Y. "Preschool Special Education-Outreach Technical Assis- tance Unit" City School Dis- trict Project UNIQUE 716/262-3370	0-6	All Categories	30-40	Dir., 2 Teacher Trainees, Demon- stration Teacher & Consultants	Center Based Developmental Prescriptive	6-30-74	BEH Local		

75

76

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Rockville, Md. "Remedial Program for Children with Language & Speech Disabilities/Mont- gomery Co. Easter Seal Treatment Center" Easter Seal Treat- ment Center 301/424-5200	3-6	Language & Learn- ing Impaired	180	Dir., 14 Lang- uage Specialists, Speech Ed., Speech Patholo- gist, Psychology people, 2 Occu- pational Thera- pist, Early Child Educator	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local State	Developed video tape Bhav. In- ventory Analysis. Parent program package, teacher curriculum parent manual.	U
Roxbury, Mass. "Outreach for Emo- tionally Handi- capped Children" James Jackson Putnam Children's Center 617/427-7500	3-5	Emotionally Disturbed	16	Dir., Project Coord., Head Teacher (2), 2 Asst. Teachers, 1 Evaluator, 1 Sec., 2 Social Workers, 1 Therapist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Primarily de- signed for inner city black children.	U
Saint Louis, Mo. "Parent Infant Program (PIP)" Central Institute for the Deaf 314/652-3200	0-4	Hearing Impaired	37	Dir., 3 Teacher/ counselors, T.V. operator & Tech- nician, 1/2 Eval- uator & Assess- ment Coord., 1/8 Psychologist, 1/8 Audiologist	Center Based Developmental Prescriptive	6-30-74	BEH Local	Preparing video tapes of develop- mental stages of children for par- ents, teachers, teacher educators, & public disseminator.	U
Starkeville, Miss. "Mississippi State University Pre- school & Early Education" Mississippi State University 601/325-5445	4-9	Language or per- ceptual problems and/or develop- mental problems	30	Director, 2 staff	Center Based Developmental Prescriptive	6-30-74	BEH Local State	Replication throughout the state	U&R

77

78

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
St. Paul, Minn. "UNISTARS Early Childhood Project for Hearing Im- paired Children" St. Paul & Minneapolis Public Schools 612/296-2547	0-6	Deaf, hearing impaired, blind		Dir., Asst. Coord., Social Worker, Audiologist, Ed- ucational Audiologist	Home & Center Based Developmental Prescriptive	6-30-74	BEH Local	Integrated population	U
San Antonio, Tex. "Early Childhood Education for Handicapped" Edgewood Inde- pendent School District 512/433-0513	0-6	All Categories	70-75	Dir., Asst. Dir., 1/2 Evaluator, Social Worker, Home-bound Teacher, 6 Teach- ers, 1/2 Speech & Hearing Thera- pist, T.V. Coord., 8 Teacher Asst., Secretary	Center Based Developmental Prescriptive	6-30-74	BEH Local	Bilingual, serve primarily Mexican- American children	U
Seattle, Wash. "A Model Preschool Center for Handi- capped Children, with Prof. Train- ing, Research, and Service Components Experimental Edu- cation Unit, Child Development & Men- tal Retardation Center" University of Washington 206/543-7583	0-8	All Categories	130	Dir., Coord., 3 Teachers, 1 part time teacher, sec., 1 1/2 Pro- gram Admin. Coord., Evaluation Specialist	Center Based Diagnostic Prescriptive	6-30-74	BEH Local State	Behavioral data collection & assessment on children	U&R

PROJECTS & AGENCY	AGE	HANDICAPPING CONDITIONS	NO. OF STUDENTS	STAFF POSITIONS	INTERVENTION APPROACH	YEAR OF FUNDING	FUNDING SOURCE	NOTABLE FEATURES	POPULATION DENSITY
Tallahassee, Fla. "Division of Re- tardation Techni- cal Assistance Program on the Multiply Handi- capped, Severely or Profoundly Retarded Child" Division of Re- tardation, State of Florida 904/488-4310	0-12	All Categories	20	Dir., Project Coordinator	Center Based Developmental Prescriptive	6-30-74	BEH Local State	5 Demonstration workshops, 3 Administration Institutional workshops for Administrators	USR
Tucson, Arizona "Program for Pre- school Handicapped Indian Children" University of Arizona 602/884-3214	2-6	All Categories	20	Dir., Asst. Dir., 2 Indian Teacher Trainers, Speech Clinician	Center Based Developmental Prescriptive	6-30-74	BEH Local	Indian population served. Head Start technical assistance to 11 Indian reservations	R

81

82

In 1968 the enactment of the Handicapped Children's Early Education Act authorized the establishment and operation of model early education projects. Collectively these projects are referred to as the First Chance Network. The responsibility for administering this new program was accepted by the Bureau of Education for the Handicapped, Office of Education. The program is designed to develop and demonstrate effective approaches in assisting handicapped children during their early years and is structured so that other communities can replicate, or adopt, exemplary program components to meet their own needs.

The Bureau of Education for the Handicapped (B.E.H.) has as its overall goal the equalization of educational opportunity for handicapped children by providing the leadership and resources needed to help the handicapped achieve their fullest potential and participate constructively in society to their maximum abilities. The long-range objective of the Handicapped Children's Early Education Program is to stimulate services to all estimated 1,000,000 preschool-aged handicapped children by the end of this decade.

Technical Assistance Development System (TADS) was established in Chapel Hill, N.C. by B.E.H. to serve a supportive function for the network of centers. The role of TADS in this system is to provide assistance in whatever phase of their program the centers request help. Some of the services include identifying and providing consultants, holding small group workshops, collecting and dispensing data about the network, and conferring with individual centers and staffs. Most often, services are offered to First Chance projects in the areas of program planning and evaluation, intervention programs, community program development, and media and information.

This TADS script is distributed pursuant to a grant from the Office of Education, U.S. Department of Health, Education, and Welfare. Grantees undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official Office of Education position or policy.

Editor	Connie Black
Editorial Assistance	Dave Lillie Tal Black
Cover Design	Margaret Keith
Typist	Stephanie Alexander